A Study on Multi-interactive Teaching Model of College English in Information Technology Environment

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Abstract: In classroom teaching, the application of teaching mode plays a decisive role in the effect of classroom teaching. Under the background of the development of modern society, with the continuous reform and deepening of education and teaching, information technology has been widely used in the field of education gradually, among which the multi-interactive teaching mode is one of the new teaching methods carried out with the help of information technology. Applying this teaching mode in the process of college English teaching can promote the transformation of teacher-student relationship in classroom teaching, narrow the distance between teachers and students, create a good teacher-student relationship, promote the improvement of English classroom teaching quality, effectively optimize the college English classroom teaching, lay a good foundation for the improvement of English language use ability, and realize the full application of multi-interactive teaching mode.

1. Introduction

It is clear in the teaching requirements of college english courses that the present stage of college english teaching should be the teaching goal with the students' english european and applied ability, devote themselves to the improvement of students' comprehensive literacy to carry out classroom teaching, and use modern information technology efficiently in classroom teaching to optimize and improve the traditional single classroom teaching mode. In this context, English classroom teaching in colleges and universities should constantly try to apply information technology, and actively improve classroom teaching. The multi-interactive teaching mode realized by information technology can effectively guarantee the effective optimization and improvement of English classroom teaching. The application of this teaching mode in English teaching, teachers' teaching and students' learning will not be limited by time and space, and the effective interaction between teachers, the construction of good classroom atmosphere and the realization of diversified teaching and learning will play an important role in promoting the improvement of teaching quality.

2. The Necessity of Constructing Multi-interactive English Teaching

With the continuous development of society and the increasing international communication, foreign language teaching in our country has been paid more and more attention to and gradually developed. From the actual situation, it has achieved more remarkable results and is developing rapidly with a better development trend. Such as the improvement of the traditional teaching management mode, the information technology and classroom teaching are not fully integrated, the application of the information technology method of teachers is too single, and the existence of excessive dependence on the information technology teaching and other factors affect the effectiveness of classroom teaching to a certain extent. In addition, in the information technology environment, how to take effective measures to avoid the phenomenon of deviation from the teaching theme in the process of students' information acquisition is also a major problem in classroom teaching. Faced with this kind of problem, in order to ensure the effective integration of

information technology in college English teaching, promote the comprehensive improvement of students' English comprehensive ability, and ensure the effective construction of the new teaching mode of college English in accordance with the teaching practice and linguistic law, an urgent important task is the active application of multi-interactive teaching mode.

Figure 1 Information technology environment

3. Application of Multi-interactive Teaching Model in College English in Information Technology Environment

The classroom teaching process should be a process of effective interaction between teachers and students, and the multi-interactive teaching mode of college English constructed by means of information technology provides a platform and bridge for good communication between teachers and students. Through the construction of the communication platform and bridge, it can ensure that teachers can give full play to their own imagination and creativity, and then carry out various teaching activities actively and effectively, promote the effective optimization of teaching resources and teaching environment, give effective guidance to the enthusiasm of students to participate in learning, realize the effective strengthening of students' learning enthusiasm, and create favorable conditions for the development of students' thinking ability and the improvement of learning ability and learning level [1]. In the information technology environment, the multi-interactive teaching mode based on the effective use of information technology is the full embodiment of a new teaching concept, which has broken through the remarkable two-way interaction between teachers and students while establishing the platform of teacher-student interaction, and is evolving in the form of multi-thinking complex interaction.

3.1. Diversified Curriculum And Teaching Materials System

Classroom teaching is bound to be inseparable from scientific and reasonable curriculum and teaching materials and teaching contents that meet the actual needs. On the basis of the actual situation of teaching, we can establish a new standardized curriculum system in accordance with the teaching requirements to ensure that the students' individualized learning requirements can be fully met. In the course system construction, we should pay attention to the diversification from the curriculum and the pattern and the learning channel to ensure the effective formation of a three-dimensional language learning environment in the college English classroom. In modern society, the introduction of modern information technology into classroom teaching, and the effective integration of information technology and various teaching resources, ensure that the classroom teaching can be vivid and vivid and picturesque dynamic teaching materials can be effectively formed, enrich the content of classroom teaching, but also promote the rich diversity of students' learning resources, and then lay a good foundation for the improvement of students' learning efficiency.

3.2. Multi-interactive Classroom Teaching

In the course of college English teaching, the main place and main way to cultivate students' language ability is English classroom and English classroom teaching. Under the background of

classroom teaching based on the interactive form, the main body of the classroom is mainly the whole students, and the teachers, as the main guidance and guidance personnel, need the teachers to make full use of the modern information technology in the classroom and then organize the classroom teaching actively and effectively. Under the background of the teaching content and the teaching purpose, the teachers can actively create the language situation, and then through the active use of the multi-teaching methods such as task-based and research-based and cooperative-type, the students' classroom teaching activities can be fully mobilized. Let students maximize their learning energy into the classroom [2].

Based on this, the teachers as the main guide and guide should design the teaching links carefully, develop the cooperative learning teaching mode actively, create favorable conditions for students to open up their thinking and promote the inspiration of students' thinking, and the multiple interaction between teachers and students will be carried out gradually under this background, and the effective development of the multi-interaction forms such as teachers and students and students will inevitably promote the gradual improvement of students' language ability. In the early process of teaching knowledge, teachers can make use of the convenience of online teaching, arrange some students' learning tasks in advance, lay a good foundation for the smooth development of classroom teaching, and train students' autonomous learning ability effectively, so as to promote students to understand the role of mutual help. When teaching concretely, teachers should make a positive change in their role of imparting knowledge in the past, actively change to the teaching organizers and guides, respect the students' main position in the classroom and students' innovation and exploration, and encourage students to take an active part in the interactive teaching.

Figure 2 Multidimensional information technology environment interaction

3.3. Multi-Interactive Extracurricular Teaching

In classroom teaching, there are often some extensions and additions, and this can be said to be extracurricular teaching, which effectively makes up for the shortcomings of limited classroom teaching time. By means of multi-teaching method, the effective connection between classroom and extracurricular teaching can realize the optimization of classroom teaching, at the same time, it can promote the reinforcement of extracurricular teaching, and provide more opportunities for students to improve their language ability [3]. The active development of some English performances and English club activities in classroom teaching has realized the formation of strong learning atmosphere and language environment, while the interaction and communication between students and students, the exchange of resources and the sharing of resources and the discussion of experience, etc., have realized the effective formation of student interaction, promoted the construction of learning community in college English teaching, and promoted the students to carry out the learning tasks assigned by teachers effectively by means of cooperative interaction. The carrier of multi-interactive teaching can be based on the multimedia language as well as the network classroom as the main basis, for the students can make efficient use of the network resources, and then actively carry out the autonomous learning mode, through the students' autonomous arrangement of learning time and the autonomous control of learning progress, it can promote the students' autonomous learning needs and the full satisfaction of the individual development needs,

and then use the multi-mode channel and the effective exercise of the students' language use ability in many forms.

Figure 3 Diversified extracurricular teaching

3.4. Multiple Teaching Quality Assessment System

An important environment of teaching is teaching evaluation. In the past evaluation process is often carried out with standardized and standardized examination, the prominent characteristics and problems of this evaluation are reflected in the single one-sided and limited aspects, the relatively backward evaluation model makes it difficult to fully meet the needs of teaching evaluation in the information age. Based on this, teachers should pay attention to the construction of multiple evaluation system, teachers can from the teachers and students, teachers, students and other aspects of mutual evaluation and teachers and students self-evaluation, to ensure that the evaluation system is more comprehensive. In this kind of multi-evaluation system, it can combine the formative evaluation and summative evaluation organically, and pay more attention to the process evaluation under the background of this evaluation mode. On the basis of applying some records and interviews, it can monitor and evaluate the whole process of teaching comprehensively, and then provide better guidance for teachers' English teaching. The scientific comprehensiveness and objective accuracy of the evaluation system are very important in the realization of curriculum teaching objectives and the improvement of students' language competence.

4. Conclusion

In a word, the multi-interactive teaching mode of college English under the information technology environment has an important positive effect on the consolidation of students' language foundation and the improvement of language synthesis level. Therefore, teachers should pay attention to the application of this teaching mode in teaching, effectively stimulate students' interest in learning and potential, cultivate students' autonomous learning ability, promote students' active participation in classroom teaching to be fully mobilized, and create favorable conditions for the realization of teaching objectives.

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